

School Development Action Plan

KEY AREA: School Climate

Priority Development Target		<i>A Pastoral Care Policy is embraced by staff and students where various activities catered for during the scholastic year are geared towards helping all students, and especially those with behaviour and socio-emotional problems, gain self-esteem, self-discipline and a holistic educational approach.</i>	Link to Framework for Education Strategy	
Success Criterion/Criteria		<i>Students' participation and improvement in behaviour, social respect and a holistic positive attitude towards school and its stakeholders.</i>		
Implementation: The whole scholastic year.				
Actions	Steps to be taken	Timescale	Coordinator	Monitoring and evaluation
<i>Team building activities for the Form 4 and Form 5 classes.</i>	<i>A professionally organised team building activity for form 4 and form 5 students, consisting of a treasure hunt in Valletta. Students are organised in groups where they can interact with students who are in their same form but not in their class. They are accompanied by teachers who do not necessarily teach them. Money is collected and transport organised.</i>	<i>First term of the scholastic year. Form 5: 4th November 2016 Form 4: 19th December 2016</i>	<i>Ms. S. Zammit Mr. Alan Camilleri and a group of other teachers who belong to the group as well as others who offer to accompany the students during the activity.</i>	<i>The students' participation and their feedback as well as that of the accompanying teachers'. Ensure that the main objective of the event, namely to get the students to mix with others who are not in their same class is attained.</i>

<p><i>Christmas Activities: Students' Concert and Teachers' Pantomime.</i></p>	<p>The group meets to discuss these activities prior to the Christmas holidays. Organising the time schedule and what the activities entail. The Christmas Concert is divided in two parts. During the first part, students from form 3 and form 4 classes perform as soloists or as a group. The event should take about an hour. The second part of the Christmas Concert sees the form 5 students performing during a show. The school head girl and the class prefects discuss with the concert director, Mr. Alan Camilleri, which theme to choose. This year the theme chosen is 'Disney'. Students then choose per class a song related to the theme and prepare a dance accordingly. The students rehearse during the midday break and are monitored by various teachers who are part of the Activities group. Features accompanying the show are prepared by Mr. Edward Montebello. Coordination regarding the time allotted, the comperes and backstage are also catered for.</p>	<p>First term. Christmas Concert: Tuesday, 20th December 2016 Teachers' Panto: Wednesday, 21st December 2016</p>	<p>Ms. S. Zammit Mr. A. Camilleri Ms. S. Dowling Mr. E. Montebello and all the other teachers within the Activities focus group who all have different roles in the putting up of these activities.</p>	<p>Both activities have the aim of giving the students a sense of Christmas spirit in the school prior to the holidays. During these activities the students show their talents and are asked to collaborate for the success of these events. The teachers also work together away from their usual classroom role. A sense of collegiality, solidarity and fun should permeate throughout such activities.</p>
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	<p>The teachers' pantomime under the direction of Ms. Alison Bartolo, this year is 'Bella u l-Bestja'. Teachers learn their part and rehearse during break time. A general dress rehearsal is scheduled for Monday 19th December during the first three lessons.</p>			
<p><i>The form 5 Graduation Ceremony and Prize Day</i></p>	<p>The programme for these events is set up. During the first part of the Graduation ceremony, the head girl addresses the audience, followed by two ex-students who speak of their experience when they attended our school. The head's speech, the College Principal's speech and the Special Guest's speech are next. A short video and a feature are also put up. The first part of the event ends with the distribution of academic and special prizes. A class photo is given to every student. In the second part of the activity, the students put up their performance of 'Disney', the same one that they had performed during the Christmas Concert. The first part of the Prize Day ceremony is similar to that of</p>	<p>Second term: Thursday, 30th March 2017 (Graduation)</p> <p>Third term: Friday, 12th May 2017 (Prize Day)</p>	<p>Ms. S. Zammit Mr. A. Camilleri Ms. S. Dowling Mr. E. Montebello and all the other teachers within the Activities focus group who all have different roles in the Graduation ceremony and Prize Day.</p>	<p>The whole intention of these activities is to celebrate the fifth formers' end of their secondary school days, in the case of Graduation and the academic and personal achievements of form 3 and 4 students in the case of Prize Day. Students celebrate with their friends, teachers and parents and get recognition for their talents and achievements. In this way education takes its holistic approach where different students of different abilities and backgrounds, work together and improve as individuals and citizens.</p>

	<p>the Graduation ceremony. On this occasion, the Deputy head girl addresses the audience, followed by the speeches and the distribution of academic and special prizes. The Prize Day performance this year is a musical, namely, 'A Tribute to Miss Saigon'. Students sing and dance. Various form 3 and 4 students, boys and girls, are participating.</p>			
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